

Slavery in the US

DATE

Objectives:

1. Standard 3, Objective 3:
Students will be able to compare and contrast the types and locations of slavery in the United States

Lesson Overview:

- 1-Warm Up
- 2-Pre-assess
- 3-Primary Source Analysis
- 4-Discussion

Materials:

Primary Sources
Venn Diagrams

Preparation:

Make sure to read through primary sources and edit accordingly to your students' abilities. There is sensitive content within.

1.WARM-UP:

Answer the following question in 5-6 sentences. Make sure to defend your position.

What's the difference between an employee and a slave?

2. Pre-assess (formal or informal)

Ask students what they know about slavery, such as:

Where did slaves come from?

How were slaves used in the US?

How were slaves treated?

Where were slaves used?

3. Primary Sources Analysis:

Split the class in half – Spanish Encomiendas and English Slavery.

Number students off in the main groups 1 – 3. Assign students one primary source each, numbered 1, 2, or 3. (There's three each for Encomiendas and Slavery).

Have students, individually, read through their assigned primary sources. Have them take notes about how the slaves were treated, where they lived, what they worked on, etc.

Once students have individually read their assignments, have students get together in small groups. Each group should still be split between Encomiendas and Slavery. Each group should have a 1, 2, and 3.

Have students in their small groups compare what they've read individually and come to a conclusion

about slavery.

Once students, in their small groups, have a good understanding, have them pair up with someone who was in the opposite group (Encomienda student should be with Slavery student). While in their pairs, have students complete the venn diagram, comparing and contrasting Encomiendas with Slavery.

4. Discussion:

Have a discussion with students. Make sure they understand the impact of the English colonies on slavery, but also of the Spanish.