

Boston Tea Party Lesson Plan

Lori Newsom

July 24, 2014

Grade Level: 5th

Subject: Social Studies

State Standard 2: Students will understand the chronology and significance of key events leading to self-government.

Objective 1 : Describe how the movement toward revolution culminated in a Declaration of Independence.

- a. Explain the role of events that led to declaring independence (e.g., French and Indian War, Stamp Act, **Boston Tea Party**).

<p>Required Materials and Equipment:</p> <ul style="list-style-type: none"> Participant Information Cards 2 Worksheets, Interviewing a Tea Party Participant and Discussion/Note taking Crown (for the Principal), and a box similar to the real box as seen on the web site, with tea bags in it, to put in his office. Make sure there is a small garbage can nearby. Costume, soot and prepared information about Sarah Bradlee Notes for the informative discussion. See the Boston Tea Party Museum website. 	<p>Objectives and Goals:</p> <ul style="list-style-type: none"> The student will in a paragraph, five sentences, be able to write his/her feelings about the Boston Tea Party and why it was important. <p>At the end of the lesson they will be given a quarter sheet of paper to write their paragraph on and they will have to turn these in before they leave for lunch.</p>
<p>Anticipatory Set (10 minutes):</p> <ul style="list-style-type: none"> Inform the students that they will be representing a person who participated in the Boston Tea Party. They will be participating in our own version of the Boston Tea party. Hand out the: Participant cards, and the record sheets. Have the students fill in as much information as they can find about their participant. Then move on to the Direct Instruction. 	<p>Direct Instruction (30 minutes):</p> <ul style="list-style-type: none"> What do you know about the Boston Tea Party? Ask and discuss these questions and then give the correct answers. Who organized the Boston Tea Party? What caused the Boston Tea Party? When did the Boston Tea Party Happen? Where did the Boston Tea Party happen? How many people participated in the Boston Tea Party? How did the sons of Liberty disguise themselves at the Tea Party. How many ships were involved? Where did the tea come from? We know Patriots were loyal to the American

	<p>colonies, but what were people who remained loyal to Britain called?</p> <ul style="list-style-type: none"> • Did anyone die during the Boston Tea Party? • What happened after the Tea Party? <p>Show the video from the Boston Tea Party Museum web site entitled, "What Led to the Boston Tea Party".</p>
<p>Guided Practice (approximate time):</p> <ul style="list-style-type: none"> • The students will be sent in groups of two. • They will be encouraged to dress up like Indians. (I will dress up as Sarah Bradlee and will bring "soot" for them to use to disguise themselves.) • They will need to go to the principal's office and take the tea from the tea chest, putting it in the garbage. • If they aren't disguised enough or are too obvious the principal or office staff may detain them and require their services in the office. • The principal will wear a crown and will represent King George. 	<p>Closure (approximate time):</p> <ul style="list-style-type: none"> • Once everyone has had a chance to participate, the class will gather and discuss their experience. These questions should be asked and discussed as a class. • How was your experience like the real Boston Tea Party? • When did it really take place? • Where did it really happen? • Was anyone caught during the real Boston Tea Party? • How did you feel? • How do you think your participant felt? • Why were they willing to participate?
<p>Independent Practice:</p> <ul style="list-style-type: none"> • The students will fill out their form/worksheets while they are waiting their turn to participate and/or once they have returned. • They can quietly question or describe their participants to each other • Or they can use a Chromebook with a partner and explore the Boston Tea Party Museum web page. • They need to remain quiet about their experience until everyone has had a chance to participate. 	<p>Assessment and Follow-Up:</p> <ul style="list-style-type: none"> • What was the Boston Tea Party? • How did it lead to the Revolutionary War?

