

8th Grade Team Lesson: Plymouth

Jenny Kesler and Debbie Andrews Eisenhower Junior High

ENDURING UNDERSTANDING

Why did early American settlers and Natives

ESSENTIAL QUESTION 1

What factors led to the emigration of the Pilgrims to the New World?

LESSON ONE/DAY ONE

English

- KWL—Colonists/Indians/Thanksgiving
- vocabulary—gender, immigration, emigration, tolerant, intolerant, context, Catholic, Protestant, Separatist, Puritan, Pilgrim, amicable
- Pre-write writing prompt: Who would you rather be: Pilgrim or American Indian? Why?

History

- Religious background of England (Henry VIII, Queen Mary, Queen Elizabeth, Church of England) to establish premise for Pilgrim's emigration to Americas.

English

- Review vocabulary
- Discuss 30 Years War and compare to religious wars of today.

ESSENTIAL QUESTION 2

What was Native culture like before the Pilgrims' arrival?

LESSON TWO/DAY TWO

History

- Four-person Jigsaw using maps and handouts:
 - PERSON 1—research specific native groups (i.e., Wampanoag, Pokanokets, Mohegan, Narragansetts, Pequots) and terms (sachem, powwow).
 - PERSON 2—research basic religious beliefs of natives in New England
 - PERSON 3-tools, weapons, homes, and entertainment (sports, games) of natives
 - PERSON 4-food, clothing and gender roles of natives
- Each person will meet and share information with others who have the same topic.
- Reconvene with original group.
- Students will teach their content to the group.
- Each student will complete a chart filling in the information shared by each group member.
- Jenny will share pictures of the Wampanoag site at Plimouth and share her experience.

English

- Review vocabulary
- Quick Write: Students will explain the lives/culture of the American Indians and analyze how their lives are similar.
- Debbie will share pictures and her experience of the Wampanoag site.

ESSENTIAL QUESTION 3

Why were first generation pilgrims and American Indians amicable?

LESSON THREE/DAY THREE

History

- Students will complete a WH CHART for the following person or topic from Power Point
 - Massasoit
 - Squanto
 - Samoset—welcome—beer?
 - Habbomock
 - 1-2k people before pilgrims landed
 - PG 99 in *Mayflower*—the “agreement”
 - Stats of pilgrims and death rates
 - Edward Winslow
 - John Winthrop
 - William Bradford
 - John Smith—knowledgeable scout but not hired
 - Buried Corn—Corn Hill
 - Patuxet
 - Schoals
 - Pilgrim survival because of American Indians
 - Thanksgiving

English

- Writing prompts with partner
 - Why did the Native Americans and pilgrims have an amicable relationship? Use evidence from charts to support your argument.
 - Why would American Indians be willing to help?

Possible Answers:

- Alliance with “enemy”
- Stronger number against Naragansets who were inland

- Cultural –it’s who they are
- Intrigued/curious
- Not an immediate threat at this point—kidnappings, killings, decimation
- Access to technology –weapons
- Partners will present findings to class—adding information they missed

English

Post-write— Who would you rather be—pilgrim or American Indian? Why has your decision changed or stayed the same facts—include any information have you learned that contributes to your answer.

ESSENTIAL QUESTION 4

DAY FOUR/LESSON FOUR

Why did second generation pilgrims and American Indians go to war with each other?

History

- Pequot War Video— Students will fill out video viewing guide.
- Class discussion

English

- King Phillip’s War
 - Prezi and Cornell notes
 - Essay Topic (this will be a formal paper that will entail several days using the writing process)
 - Why were first and second generation “Americans” unable to maintain an amicable relationship like their first generation relatives? Use all notes and charts
 - Answers should include these ideas :
 - Children of pilgrims didn’t experience hardship and did not understand the role of the natives include specific events.
 - Natives are losing land explain how and why-
 - Diseases are spreading explain how, what and why—use stats
 - Pilgrims became more prosperous
 - Racially motivated for the pilgrims.

