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**Founding Fathers**

**Enduring Understanding**

**A New Government: Students will understand that...**

**American government is based on philosophical and historical foundations. The values and principles embodied in the Declaration of Independence, the Articles of Confederation, the Constitution, etc continues to shape American institutions, practices and you. The men who built those foundations, the Founding Fathers, each had different backgrounds and different ideas, yet they were ready and willing to risk everything to bring a new government to our new country.**

**Materials needed:**

**6 3-2-1's per person, 1 for each Founding Father**

**6 circle book pages per person, 1 for each Founding Father**

**Glue sticks**

**Short biographies or picture books for each Founding Fathers, 1 per person to take home to study**

**1. Form students into 6 expert groups.**

**2. Assign each home group a Founding Father: George Washington, Thomas Jefferson, John Adams, James Madison, Alexander Hamilton, Benjamin Franklin. Hand each person their 3-5 page biography.**

**3. The students take home their reading for homework and complete a 3-2-1 and a 20 word summary (see attached). Students will come prepared to have conversations with their group and with another group the next day.**

**4. Day 2, students meet first with their home group to discuss their findings about their Founding Father, then students form new groups with one representative of each home group. In the new group, students will take notes with a 3-2-1 about each of the 6 Founding Fathers.**

**5. Students return to their seats to complete, decorate, summarize, and construct the circle book.**

## **3-2-1**

**Tell 3 things you learned from the reading.**

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**2 important names, places, or dates (full sentences please)**

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**Share 1 wonder (I wonder why, if, who, what, how...)**

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**3-2-1**

**Tell 3 things you learned from the expert.**

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**2 important names, places, or dates (full sentences please)**

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**Share 1 wonder (I wonder why, if, who, what, how...)**

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## Twenty Word Summary

Write a twenty word summary of the article you read using the grid below. Take note of key words and ideas in the grid. Use those key words and ideas to create a summary statement or paragraph that is exactly twenty words long. Use sentence punctuation in your final work.

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**Summary:**

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