

## You Better “ACT” Somebody!!!

### **Enduring Understanding:**

**Students will understand each “Act” passed by the British Parliament and how taxation played a large role in the motivation of the colonists to declare independence during the American Revolution.**

Materials needed:

5 reading passages

Foldable for recording information

1. Divide students into 5 expert groups. Each group will be assigned the task of reading about their “Act” and creating a summary to share with the class.

\*Sugar Act

\*Currency Act

\*Quartering Act

\*Stamp Act

\*Townshend Act

2. After the groups are done with their individual summaries, they will then be grouped again but this time with one student from each expert group so that all reading selections are covered. They will each take a minute to teach their group about their particular “Act.”

3. When all the groups are done discussing their reading selections, gather as a class and complete the foldable with information learned in the mixed groups.