

Final Project Lesson Plan Immigration

Essential Question
How did the exploration and colonization of North America transform human history?

Driven2Teach Lesson Plan
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Learning Objectives: Students will explore immigration through fiction and non-fiction, as well as non-textual materials to better understand the role of memory in history. In creating a scrapbook of an immigrant's experience, students will begin to understand how we can learn about the past through these written and non-written (photographs) sources. (You can include many other standards with this activity)

Equipment/Resources:
CD 2 from Ellis Island
Copies of worksheets provided at conference
A copy of the book *Wilfrid Gordon McDonald Partridge*

Supplies for scrapbook
*Templates are all over the internet, so choose what works best.

Activities

*Students will be notified prior to the first day to bring an object that is special to them. Teacher collects all items.

1. Students will be given their Manifest Sheet Tag
2. Students will fill out questionnaire about themselves
3. Teacher will decide what answers are equivalent to something that would require you be sent back. (This is when students receive their inspection card)
4. Ask about memories. What are they? Do they matter? Why or Why not?
5. Read *Wilfrid Gordon McDonald Partridge*. Explain symbols and have students fill out paper.
6. Show pictures of Ellis Island and take a virtual field trip to Ellis Island (<http://teacher.scholastic.com/activities/immigration/webcast.htm>)
7. Show them the actual questions asked.
8. Talk about why someone would immigrate. Ask if they think immigration is an issue today?
9. Read the *Times* article *Should They Stay or Go* and discuss. Make sure you define words kids may not understand.
10. Quick Write on their opinion.
11. Show pictures with faces of people Ellis Island and discuss.
12. Go to (http://teacher.scholastic.com/activities/immigration/young_immigrants/) to learn about young new immigrants and explore the website to learn more. (This is a time I help kids who may be struggling)
13. Have kids create a 4 page scrapbook of a fictional person or someone they learned about.
14. Students will introduce and tell their immigrants story. **Final Project**
15. Tell them whether or not they made it (they all with as I am doing an enter the 5th grade, not just America)