

Revolutionary Characters/Enduring Understanding

Content Area(s): United States History I Grade Level(s) 8th Grade

Learning Goal/s:

1. Standard 5: Students will understand the significance of the American Revolution in the development of the United States.

1 Specific Learning Objectives: Enduring Understanding

Objectives: 1. Objective 3 A: Evaluate the contributions of key people and groups to the Revolution. Identify the contributions of colonial leaders; e.g., George Washington, Thomas Paine, Alexander Hamilton, Benjamin Franklin, Sam Adams, John Adams.

Materials/Resources: Computers, PowerPoint, *Revolutionary Characters by Gordon Wood*

Procedures/Timeline: Procedures	Time
<p>Introduction:</p> <ul style="list-style-type: none"> ➤ Once students are seated and the bell has sounded have them take out a piece of paper and write down the names of people that they associate with the American Revolution. ➤ Once students have created their lists ask them to raise their hands and name who they have on their lists. ➤ (students will most likely name Washington, Paine, Sam Adams, John Adams, Jefferson, Franklin, Hamilton) ➤ Once a list has been created break students into groups with each group getting one of the Key People especially focusing on Washington, Paine, Hamilton, and Franklin. 	10 Min
<p>Activity:</p> <ul style="list-style-type: none"> ➤ Give out excerpts from <i>Revolutionary Characters</i>, along with other brief materials on these individuals and have them as a group create 5-10 questions as well as answers about their individuals based on the things they learned. ➤ After they have done this have students from each group break into another group with each person in the new group representing a different individual. Then have each student go around and ask their questions and deliver their answers. Once they have all shared about their individual have them go back to their seats. 	15 Min
<p>Lesson:</p> <ul style="list-style-type: none"> ➤ Once students are back in their seats start the prepared PowerPoint that will highlight the contributions of each of the Key Characters that have been discussed. Included in the PowerPoint will be Life stats including, birthday, death day, where born where died, where they lived, who they were married to, children and what their greatest contributions to the Revolution were. ➤ This will also be the time for the Question and Answer as the formative assessment of what they gleaned from each individual. ➤ Their Exit Ticket question will be: What new information did you learn about 2 of these individuals that you did not know before? 	15 Min