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Lesson Plan on September 11

Enduring Understanding: Students will understand that they are part of a living history and feel the importance of knowing our nation's current events and how they intermingle with past events.

That morning as students walk in, I will hand them a name of a person. They will become that person for this activity and their job is to find out who this person is, what they did, where they were on 9/11, and whether they lived or died.

I will start our discussion by reminding them what today is (since my 5th graders weren't born yet) and what they know about this day already. I will then explain about the significance of the name they are holding and what we will be doing today.

We will then get out our laptops and go to this website:
<http://timeline.911memorial.org>

Once students get to this awesome website, they will click on the interactive timeline of that day and hear first hand accounts of events of that day and see pictures of that fateful morning. During this time, they will be continuing to look for their name that they've been given.

I also found a worksheet that helps guide them through the interactive timeline that I'll have my 5th graders do since that will help them read the important items, rather than just browse through the pictures. It can be found here if you'd like to download it too: <http://www.teacherspayteachers.com/Product/September-11th-911-Interactive-Timeline-Activity-Reading-for-Grades-4-8-866548>

After students have read about the day's events and found their person, they are going to write a reflective journal entry of the day's events and share some thoughts like they are that person.

Students will then get into small groups (about 4) and tell about their person and whether they lived or died. If any student feels extra strongly about his/her person they can share with the whole class and we can learn more about him/her. We will then go to one or both of these websites that shows pictures of the victims and short bios of some of them.

<http://www.cnn.com/SPECIALS/2001/memorial/lists/by-name/>
<http://www.911memorial.org/names-memorial-0>

My goal for this lesson is for these students who weren't even born to feel the impact/emotion of the day on our history and how it changed our world. It truly did and I want them to understand this and be moved to care more about the United States and not just their little bubble that they live in.

David Angell	Mark Bingham
Betty Ong	Dianne DeFontes
Andrew Green	Mickey Kross
Eddie Dillard	John Napolitano, Sr.
Stanley Hall	John Napolitano, Jr.
Jennifer Lewis	Tony Conti
Jeremy Glick	Marisa DiNardo
Todd Beamer	Durrell Pearsall
Jason Dahl	Robert Gschaar
Deborah Welsh	Renee May
Connie Labetti	Barbara Olson
Brian Sweeney	Ruth McCourt
Florence Jones	Brian Kinney
George F. Mironis	Bruno Dellinger
John Yates	John McLoughlin