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Grade: 8th Grade
Teacher Name: Travis Dahl
Subject: US History

Utah Core Involved-
4.3 Examine the economic, political, and social patterns in the development of the 13 English colonies.

1. Topic-
Early colonial settlement

2. Content-
Settlement in America by the British in what will become Virginia focusing on the government

3. Goals: Aims/Outcomes-
1.Students will understand the reasons and difficulties associated with the settlement in Virginia
2.Students will understand the balance between colonial self-rule and rule from England

4. Objectives-
1.The student will be able to write an essay either in favor of or against the way the colony of Virginia practiced its (limited) self-rule

5. Materials and Aids-
The Story of US clip about Jamestown (about 6 minutes), Virginia House of Burgesses website

6. Procedures/Methods-
A. Introduction-
1.Watch The Story of US clip
2.Read parts of the Virginia House of Burgesses website <http://education-portal.com/academy/lesson/virginia-house-of-burgesses-definition-importance-quiz.html#lesson>
3.Talk about how representatives were elected in early Virginia

B. Development-

1. Talk about how the colony was governed by the House of Burgesses and how the government differed from what students might know of the government today.

C. Practice-

1. Make two column notes that lists the positives and negatives of the early political process in Virginia

D. Independent Practice-

1. Write an editorial that is either in favor or in opposition to the way the House of Burgesses worked in early Virginia.

E. Accommodations (Differentiated Instruction)-

1. Honors classes will write a 5 paragraph paper and site at least seven reasons for their position

2. Regular classes a three paragraph paper and site at least four reasons for their position

3. Students needing more accommodation will write a one paragraph paper and site two reasons for their position

F. Checking for understanding-

1. Look at their two column notes

2. Ask pointed questions about topics covered

G. Closure-

1. Explain what happened to the House of Burgesses

7. Evaluation-

1. Collect two column notes

2. Read editorials

8. Teacher Reflection- After lesson completed